|  | **Content** | **English Language Arts Standards** *Use the formal notation for each standard (e.g., L.2.1)* | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | *What are you covering each month? Think of the broad concepts being studied (e.g., author study, folktales, sights and sounds of poetry, newspaper reporting, biography, content literacy, etc.) and document the work over the course of academic year.* | ***Reading: Literature*** | ***Reading: Informational Text*** | ***Reading: Foundational Skills*** | ***Writing*** | ***Speaking & Listening*** | ***Language*** |
| **September**  **How can you be a good friend?** | * What is a letter? * Uppercase letters * Segment sentences * Blend and segment 2 syllable words | RL.X | R.I.X | R.F.X.  1d  2b  3c | W.X. | SL.X | L.X |
| **October**  **What is a family?** | * Lowercase letters * Blend and segment familiar 2 letter words * Blend onset and rime to form words * Name letters:M,O,B,T,E,A,S,I * Delete a word from a familiar compound word |  |  | 3  2  1d |  |  |  |
| **November**  **What do workers in our community do?** | * Delete a syllable from a word. * Segment onset and rime in words * Identify words that do and do not begin with the same sound * Name letters:P,J,D,K,C,F,N,X |  |  | 3a  2  1d |  |  |  |
| **December**  **What happens on a farm?** | * Blend onset and rime to form words * Identify words that rhyme and don’t rhyme * Produce words that begin with same sound * Delete onset in words * Produce rhyming words * Name letters Z,Q,G,L,R,W,H,U |  |  | 3a  2a  2  1d |  |  |  |
| **January**  **What is it like to live in a jungle or desert?** | * Produce rhyming words * Blend and segment onset and rime * Delete onset on words * Name letters V,Y |  |  | 2a  1d |  |  |  |
| **February**  **What changes on the Earth and in the skiy?** | * Produce words that begin with same sounds * Letter sounds /m/,/s/ |  |  | 3a  2c |  |  |  |
| **March**  **What are shadows and reflections?** | * Letter sounds /f/,/n/ * Blend 2 and 3 phoneme words |  |  | 3a  2 |  |  |  |
| **April**  **How do things move?** | * Identify words that do and do not end with the same sound * Blend and segment 2 and 3 phoneme words * Letter sounds /p/,/l/,/c/,/k/,/b/,/t/,/j/ |  |  | 3a  2 |  |  |  |
| **May**  **Can a child recognize all the upper and lower case letters?** | * Letter sounds /a/,/i/,/o/,/k/,/d/,/e/,/u/ * Blend 2 and 3 phoneme words |  |  | 3a  2 |  |  |  |
| **June**  **Can a child match sounds to the letter?** | * Letter sounds /g/,/r/,/h/,/v/,/w/,/x/,/y/,/z/ |  |  | 3a |  |  |  |